

BİLET 3 SAMPLE

Test Directions

This document has been designed to give you a general idea about the question types and format of the BİLET 3 (Bilgi Exemption Test 3). The actual test measures your ability to understand and use English and has three sections: Listening, Reading, and Language Use.

In the actual test, you have 50 minutes in total to complete the test. Each section is timed. The time to read all the direction pages is included in the total time allowed for the test. **Since this is a test sample to make you get oriented to the type and level of the actual test, there will be fewer questions than on the actual test.**

In the actual **Listening** section, there are 20 questions. You have 15 minutes to finish this section.

In the actual **Reading** section, there are 20 questions. You have 20 minutes to finish this section.

In the actual **Language Use** section, there are 30 questions. You have 15 minutes to finish this section.

At the beginning of each section, there will be directions that explain how to answer the questions in that section.

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Listening Directions

In the actual Listening Section, you will have 20 questions to answer. You will have 15 minutes to finish this section.

In the actual test, you will hear conversations and answer some questions about them. Before each conversation, you are advised to read the situation and the question or questions. Then listen to the conversation. Then, you are expected to answer the questions after you hear the conversation. You will then respond to the questions by marking the correct answer (A, B, C, or D).

Below are sample dialogues and questions for Listening sections. In the actual test, there will be 20 items to answer. Read the sample dialogues and questions.

Sample Dialogue 1:

Jennifer: Hey, let's see a movie tonight.

Alex: Why not. What films are playing in the cinema these days?

Jennifer: Well, I guess there is the new *Spiderman* movie. I think it will be full of action and special effects. We can watch that, if you like.

Alex: My friends told me they did not like it but I always enjoy Spiderman movies, so we can try.

Jennifer: All right. I think we should buy the tickets online. It may be too late when we get there.

Alex. Absolutely. We cannot risk it. I can buy them.

Jennifer: That is great but could you buy the tickets for a late session? I am sure I will be hungry after work so I should have dinner before the movie.

Alex: Sure. Why don't we meet in The Steak House tomorrow at 7?

Jennifer: Sorry but I prefer a different place because I am a vegetarian.

Alex: Okay no problem. You just choose the restaurant and text me its name and I am going to be there at 7 o'clock tomorrow.

Jennifer. All right, I will. See you tomorrow

Alex: Bye

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1. Alex _____

- A. is busy tonight.
- B. does not want to see Spiderman.
- C. will buy the tickets.
- D. wants to bring his friends.

2. Jennifer does not want to meet in the steakhouse because she _____

- A. wants to go the cinema directly.
- B. finds the places dirty.
- C. wants to eat pizza.
- D. does not eat meat.

Sample Dialogue 2:

Interviewer: What made you decide to be a chef, Allison?

Allison: Well, before I started my study in gastronomy, I had been cooking for my family and friends for a long time, mostly for pleasure. Then, I realized they actually enjoyed the things I made. Also, I love being in the kitchen a lot, so I found myself filling in the application form for the cooking school.

Interviewer: It's been reported that you were largely brought up by your mum. Did she influence your cooking?

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Allison: My mother always cooked for her kids and always worried about them. My father passed away when I was eight years old. I used to watch her while she was cooking. She always made us delicious food and she inspired me to cook well. She sparked my interest in cooking.

Interviewer: When did you start to work as a professional chef?

Allison: I never worked when I was a student. I got my first real job only after my graduation.

Interviewer: How do you feel now as a professional working at one of the best restaurants in the city?

Allison: The kitchen of a big restaurant is a completely different world; it is nothing similar to cooking in your own kitchen. You keep being challenged. You are expected to be super-fast, organized, and energetic all the time.

Interviewer: Until now, you have worked at many different restaurants all around the world. What difficulties have you encountered?

Allison: Each country has a unique culture – so you have to consider the local traditions and lifestyle of the people. You need to prepare your menu and service accordingly. But it's not difficult, it's experience – I keep learning from different countries.

Interviewer: Of all the countries in which you have restaurants, which cuisine do you find the most exciting?

Allison: Asian cuisine, mostly, because they have a long history and a strong food history. I learnt lots of cooking techniques in Peru, though – so maybe that's the most inspiring for me.

Interviewer: What advice would you give to the new generation of chefs?

Allison: My advice is very simple – food is with the heart. Everything people do has to be done with passion, and cooking, music, architecture, politics, and so on – you can't do any of these without passion. The photographer takes the picture using his own sense, and with passion comes energy. You have to put heart in to the food and never lose your excitement.

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3. Before her career as a chef, Allison _____

- A. was the best student at the school.
- B. worked at a family restaurant.
- C. wanted to try a different field.
- D. also loved cooking at home.

4. An international chef should be careful about _____

- A. The variety of her/his menu
- B. following the latest trends
- C. the hygiene of the kitchen
- D. differences between cultures

5. Allison suggest young chefs _____

- A. remember their families' kitchen traditions.
- B. try new things from other parts of the world.
- C. cook with love and keep their excitement.
- D. work with an experienced chef first.

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Reading Directions

In the actual Reading Section, you have 20 questions to answer. You have 20 minutes to finish this section.

There are several passages to read, and each passage has one or more questions. This section will evaluate your ability to understand main and supporting ideas, vocabulary, and the intent of the author.

All questions are multiple choice with four answer options to choose from. For each question, you are going to choose the item that best answers the question.

Below are some sample passages and questions. Read the sample passages and questions.

Sample Passage 1: An email, Subject: semester break!

Hello Jason,

I just got back from my trip to my hometown. I had great time with my family. The weather was much better there, so we had long family dinners in the garden. I could finally eat some homemade food, not junk food! I also met my high school friends. We talked about our universities and new friends! They are going to visit me here during the spring break. I am sure you will like them too.

Lily

6. Lily _____.

- A. was happy during her holiday.
- B. spent a lot of time with friends.
- C. did not like her mom's dishes.
- D. wants to go back for the spring break.

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Sample Passage 2: Fast food: It is everywhere for everyone.

The popularity of fast food is increasing more and more each day. People all over the world love to eat burgers, pizza, and fried chicken. This popularity comes from the modern lifestyle. Many people cannot cook at home anymore because they are too busy with their jobs. Also, fast food is cheaper, so it is popular among people with low income. Although most of the main fast food companies are American, you can see their restaurants even in the farthest parts of the world. However, fast food restaurants outside the United States do not serve the same food everywhere. They serve extra menus in various countries because of the local taste of the customers. This is important for the global success of the chain. Indeed, the popularity of fast food will probably increase more. According to statistics, about half of Americans eat in a fast food restaurant at least once a week. The number is even higher in many Asian countries. Despite this popularity, it is no secret that fast food, which has a lot of fat and sugar, is unhealthy. Doctors talk about the risk of many dangerous illnesses, mainly and most commonly, obesity. Because of these concerns, we have started to see some healthy items on the menus, such as yoghurt and salad. Yet, most customers still prefer the classic products of their favorite fast food restaurants.

7. Fast food restaurants have different menus around the world because _____.

- A. the countries' economic conditions are different.
- B. they cannot find the same food everywhere.
- C. they want to adapt to the traditional food culture.
- D. they want to be better than the local restaurants

8. The research on the fast food habits of people shows that _____.

- A. the only risk that comes from fast food is obesity.
- B. fast food is less expensive in some Asian countries than it is in America.
- C. Americans do not like healthy and fresh food.
- D. Weekly, people eat fast food more than once in many Asian Countries.

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9. Now, we can see some healthier choices in fast food restaurants but _____.

- A. their portions are too small, or not enough.
- B. the unhealthy options are still preferred more.
- C. there is no variety; the options are limited.
- D. only in the America, not in many Asian countries.

Sample Passage 3: Technology at schools

Technology has revolutionized the field of education. Computerized tools and online systems at schools offer an interactive audio-visual medium, which results in a much more convenient experience for all. It has become easier for teachers to share knowledge and for students to acquire it.

Student motivation is the key factor in an efficient learning process. Projectors and screens facilitate simultaneous viewing of information by a large number of students. That's to say, interactive media have proven to be useful in increasing students' concentration levels. A high level of focus also brings interest. That is why many students prefer to watch a video on a target topic than read a text about it. Technology also supports student expression. Students can use much more than just pen and paper to express themselves or present their ideas. They can use software to make presentations and complete projects in a creative way. It would not be wrong to say that the application of technology has made students' lives much easier. A pile of notebooks is much heavier than an iPad, and an e-book reader is much lighter than a large textbook. In addition, it can take hours to write by hand, but it takes only seconds to type. Moreover, several websites and web directories offer information on just about anything in the world. And all this is just a few clicks away.

For teachers, technology, most importantly, serves as a bridge. They are able to reach a larger number of students at the same time thanks to microphones and speakers. They can communicate faster with their own students out of class via chatting and messaging apps. Besides, Technology enriches the interaction among teachers: subject experts can come together on online platforms to exchange ideas and share materials. Finally, it will not be long when experts located in different parts of the world will give advice to students across the globe.

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10. The main idea of the article is that _____.
- A. More and more students attend classes thanks to audio visual teaching.
 - B. Having a technology-supported education helps students in their future careers.
 - C. Most teachers find it difficult to adapt their teaching to new technology.
 - D. The use of technology in education has boosted both learning and teaching.
11. Thanks to technology, students can be a lot more _____ while presenting their ideas.
- A. creative
 - B. efficient
 - C. motivated
 - D. useful
12. Students widely enjoy audio-visual materials while learning because they _____
- A. concentrate better.
 - B. spend less time
 - C. find extra information
 - D. can see other lecturers

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13. The biggest advantage of technology on teachers is _____.

- A. having a higher number of students
- B. lecturing in bigger-sized classrooms
- C. higher learner interest and motivation
- D. better dialogue with students and colleagues

14. In the future, students will be able to _____.

- A. contact their teachers more quickly and easily.
- B. get online courses from the best universities for free.
- C. get ideas from top professionals around the world.
- D. join the projects of the best business companies.

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Language Use Directions

In the actual Language Use Section, you will have 30 questions to answer and 15 minutes to finish the section.

You will be asked a variety of questions. In the actual test, this section will evaluate your ability to recognize statements that are contextually appropriate and grammatically correct.

All questions are multiple choice with four answer options to choose from. For each question, choose the item that best answers the question.

Below are the sample questions for the language Use Section. Read the example questions below.

15. My parents help me with my homework _____ the evenings.

- A. at
- B. in
- C. of
- D. always

16. She was busy so she did not _____ to her sister's party.

- A. came
- B. comes
- C. coming
- D. come

17. We are going to give a party this weekend _____ my husband's birthday.

- A. to celebrate
- B. celebrate
- C. celebration
- D. for celebrating

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18. Jessica studies math very hard, but her lazy friend Mike gets _____ grades on the exams! This makes Jessica really mad.

- A. well
- B. worse
- C. bad
- D. better

19. Everyone wonders when _____ her new album.

- A. will Beyonce produce
- B. Beyonce produced
- C. Beyonce will produce
- D. Beyonce produces

20. A lot of women _____ in companies for the first time during World War II, since almost all the male workers were serving in the army back then.

- A. employed
- B. was employed
- C. were employed
- D. be employed

21. The protestors finally got the famous cosmetic firm _____ testing on animals.

- A. stop
- B. will stop
- C. to stop
- D. stopped

22. If the actress had chosen the right projects to take part in, she _____ her career.

- A. would not ruin
- B. is ruining
- C. would not have ruined
- D. did not ruin

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23. Social media celebrities, _____ have a remarkable influence on their followers, earn a lot more than real life celebrities.

- A. they
- B. who
- C. as
- D. that

24. You must _____ when you realized that someone had broken into your flat.

- A. be frightened
- B. have frightened
- C. frightened
- D. have been frightened

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Part 1: Listening	Part 2: Reading	Part 3: Language Use
1. C	6. A	15. B
2. D	7. C	16. D
3. D	8. D	17. A
4. D	9. B	18. D
5. C	10. D	19. C
	11. A	20. C
	12. A	21. C
	13. D	22. C
	14. C	23. B
		24. D